

The Med2IaH is primarily designed to have an impact at the system level and trigger the reform processes at the national level in the Mediterranean Partner Countries. Policymakers will receive support for evidence-based policy development and better regulation to move towards the modernization of the framework conditions for Higher Education (HE) in the PCs. By developing policies that address real problems at the institutional level in each PC, the MED2IaH will ultimately benefit the whole sector. The inclusion of all the stakeholders (Executives, academic and administrative staff, and students) in the project activities and the consortium ensures that the whole HE sector in the PCs will take a step forward to the national reform, which is a success factor.

The overarching objectives of this project are threefold:

- To outline PC HEIs' internationalisation landscapes and to identify levels of integration of international and intercultural dimensions into PC HEIs' formal and informal curriculum.
- To improve PC HEIs' capabilities for internationalisation through staff trainings and by translating general awareness of the IaH concept into streamlined institutional strategies and Action Plans.
- To build students' intercultural knowledge and sensitivity to cultural diversity by transforming PC HEIs' International Relations Offices (IROs) into vibrant multicultural focal points.

Consortium Partners

- EuroMediterranean University – EMUNI, Slovenia (coordinator)
- European Policy Development and Research Institute, Slovenia
- University of Montpellier, France
- Catholic University of Murcia, Spain
- UniPegaso University, Italy
- Al Akhawayn University, Morocco
- Euromediterranean University of Fes, Morocco
- Université Moulay Ismail, Morocco
- University of Tunis, Tunisia
- Virtual University of Tunis, Tunisia
- Universite Ezzitouna, Tunisia
- Helipolis University for Sustainable Development, Egypt
- South Valley University, Egypt
- Philadelphia University, Jordan
- Luminus Technical University College, Jordan
- Lebanese International University, Lebanon
- Antonine University, Lebanon

med2iah.eu

Capacity building program for academics, administrators, students – Internationalisation (education, research/projects), internationalisation at home, intercultural environment – 4 “content” pillars

Data collection and country profile report	Consolidation of university integrative function, university strategy and action plan	Enhancement of university capacity for international and regional collaborations, trainings, and study visits	University Intercultural environment, digital storytelling, friends teahouses

Preparatory activities, partnership agreement, discussing the project, selection of the staff working on the project, budget issues and equipment

Developing, discussing capacity building program

University self-evaluation tool 2014-2020 (12 PC)

National surveys (5 PC)

Country profile reports (5 PC)

4 webinars, exchange knowledge (240 pax PC)

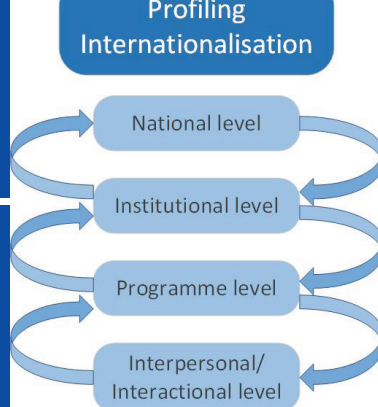
- International. of formal curriculum
- Global skills dev. in local contexts
- Virtual mobility
- Campus diversity and inter. eng.



- Internat. relation office manag.
- International credit mobility (ICM)
- Project management – International research office (IRO)
- Intercult. environment and diversity



Digital storytelling manual
Digital storytelling contest, student competition



Round tables discussions (12 PC)

University strategies on internationalisation, IaH and research (12 PC)

Internationalisation at home Action Plans (12 PC)



Training on IRO and ICM (12 PC) & Training on EU project management (12 PC)

European research area (ERA) 1-day workshops (12 PC)

Recommendations for university research management and talent development



Guides for international students & “Friends TeaHouses” Code of Conduct (12 PC)



Multicultural Festival (12 PC)

Quality Assurance – Dissemination and Exploitation – Project Management

